HASELBURY PLUCKNETT
CHURCH OF ENGLAND PRIMARY SCHOOL

CURRICULUM OVERVIEW

Autumn term 2 - Years 3 and 4



READING

In our reading sessions, we will be reading the novel 'The boy who met a whale' by Nizrana Farook practicing our reading fluency and deepning our understanding of the novel by answering questions and making inferences.



WRITING

We will explore the classic novel 'Charlotte's Web' where we will write setting descriptions and rewrite the story in our own way and towards Christmas we will read the poem 'Twas the night before Christmas' learning about how rhyming couplets and rhythm support reading.



MATHS

We will be consolidating our knowledge of additon and subtraction across 10, using numbers to 1000, perimeter of 2D shapes, looking at units of measure including metres, centimeters and millimetres. We will also be practicing our 2x,5x,10x and 3x tables.



SCIENCE

Materials Detectives! This term, pupils will become materials experts, investigating the properties of everyday materials and helping to solve real-life problems. They will explore thermal insulators and conductors, carry out a range of practical tests, and use their findings to recommend the best materials for different purposes, from keeping porridge warm on the journey to work to choosing the strongest bags for a snack sale. Through hands-on investigations, children will develop their scientific enquiry skills and learn how material properties affect their suitability for different uses



GEOGRAPHY

What is Life Like in the Alps? This term, pupils will explore the unique mountain environment of the Alps, focusing on the city of Innsbruck in Austria. They will locate the Alps on a world map, discover the eight countries they stretch across, and investigate the physical and human features that make the region special. Through research and fieldwork activities, including mapping, questionnaires, sketches and photographs, children will learn about tourism, climate and life in a mountain environment. They will compare Innsbruck with their local area and use their geographical knowledge to answer the enquiry question: "What is life like in the Alps?"



DESIGN AND TECHNOLOGY (DT)

Developing a Recipe: Healthy Bolognese This term, pupils will become food designers as they explore how recipes can be adapted to make them healthier and more nutritious. Using a traditional Bolognese sauce as their starting point, they will learn about where food comes from, including the process of beef production, and investigate how different ingredients contribute to a balanced diet. Children will research recipes, make informed choices about ingredient substitutions, and develop their cooking skills by preparing and cooking their own healthy version of a Bolognese sauce.



PHYSICAL EDUCATION (PE)

Football This term, pupils will develop their football skills by learning how to perform and combine a range of techniques with increasing confidence, control and speed. They will practise making effective decisions in game situations, such as keeping possession, creating space and working as a team to overcome opponents. Children will also develop their understanding of teamwork, sportsmanship and the rules of the game, while exploring different formations and the roles and responsibilities of individual players. Through competitive and cooperative activities, pupils will build resilience, communication skills and tactical awareness.



RELIGIOUS EDUCATION (RE)

What Do Christians Believe God Is Like? This term, pupils will explore Christian beliefs about God through stories and teachings from the Bible. They will learn how Christians describe God as loving, forgiving and holy, and use key vocabulary such as omnipotent, omniscient and eternal. Children will also consider how these beliefs influence the lives of Christians and their relationship with God.



MUSIC

Toot Flutes - we will be continuing our Toot Flutes lessons with Mrs Maitland.



COMPUTING

Search Engines This term, pupils will learn how search engines work and how to search the internet safely and effectively. They will explore the importance of using keywords, understand that not all information online is reliable, and learn how to evaluate websites carefully. Children will also discover how search engines rank results, learn about copyright and fair use, and create a poster that responsibly combines text and images. Through these activities, they will develop essential digital literacy and online research skills.



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

My healthy self: how can I Support My Mind and Body as I grow? This term, pupils will learn how healthy choices can support both their physical and emotional wellbeing. They will explore nutrition, food labels and the benefits of staying active, as well as understanding a range of feelings and how to manage them. Children will learn strategies for looking after their mental health, recognising when someone may need support and identifying trusted adults who can help

FRENCH

Pupils will learn 10 familiar instruments and be introduced to the 1st person singular high-frequency verb 'I play' in the foreign language. By the end of the unit, pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence-building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners